

**TECHNICAL EDUCATION AND SKILLS DEVELOPMENT AUTHORITY**  
**Status of Implementation of Said Program/Project Evaluation and/or Assessment Reports**  
as of March 2022

Program/Project	Status of Implementation/Assessment Report
<b>KRA 1: "Transparent, Accountable and Participatory Governance"</b>	
<b>TESDA OPCR</b>	OPCR and IPCR submissions are continuously monitored to ensure compliance
<b>Labor Market Intelligence Reports (LMIRs)</b>	1 LMIR ongoing development entitled Breaking the Barriers: TVET AND A PRO-WOMEN LABOR MARKET
<b>Training Standards Development</b> Training Regulations Competency Based Curriculum Competency Assessment Tools	<ul style="list-style-type: none"> <li>• 1 CS developed and 1 CS ongoing development</li> <li>• 7 TRs on-going development/review</li> </ul>
<b>National Technical Education and Skills Development Program (NTESDP)</b>	Drafting of progress report ongoing
<b>Information System Strategic Plan (ISSP)</b>	<ul style="list-style-type: none"> <li>• ISSP 2021-2022 prepared</li> <li>• 1st Draft of ISSP 2023-2026 prepared</li> </ul>
<b>Citizen's Charter</b>	Citizen's Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>Service Charter</b>	Service Charter on frontline services are posted/updated near entrances of all TESDA Operating Units
<b>ISO Certification</b>	<ul style="list-style-type: none"> <li>• 100% compliance with the ISO standards and QMS procedures</li> <li>• Monitoring of the Corporate Registry of Relevant Risks and Opportunities (RRRO)</li> </ul>
<b>Quick Response Mechanism to Citizen's Feedback</b>	Quick response mechanisms to Citizens' feedbacks and queries are continuously maintained, such as the TESDA website, TESDA Facebook account, face-to-face encounters with the Public Assistance Counter Officer, Call Center Unit and SMS or calls to TESDA Hotline.

<b>TESDA Efficiency and Integrity Board</b>	<ul style="list-style-type: none"> <li>• Efficiency and Integrity Development Plan (EIDP) continuously implemented</li> <li>• Continuous monitoring of complaints and cases against officials and employees</li> </ul>
<b>KRA 2: "Poverty Reduction and Empowerment of the Poor and Vulnerable"</b>	
<b>Competency Assessment and Certification</b>	209,272 persons assessed 193,756 persons certified
<b>Trainers Training</b>	No trainings conducted this quarter
<b>Trainers Certification</b>	By Qualifications = 37,845 By Individuals =9,065
<b><i>TVET Scholarship</i></b>	
<b>Training for Work Scholarship Program (TWSP)</b>	Enrolled: 11, 840 Graduates: 5,069
<b>Private Education Student Financial Assistance (PESFA)</b>	Enrolled: 3,131 Graduates: 1,029
<b>Special Training for Employment Program (STEP)</b>	Enrolled: 48 Graduates: -
<b>Universal Access to Quality Tertiary Education Act (UAQTEA)</b>	Enrolled: 3,497 Graduates:-
<b>Institution-Based Training Programs</b>	Enrolled: 53,618 Graduates: 115,332
<b>Enterprise-Based Training Programs</b>	Enrolled: 6,119 Graduates: 11,358
<b>Community-Based Training Programs</b>	Enrolled: 64,439 Graduates: 66,219

<b>KRA 3: "Rapid, Inclusive and Sustained Economic Growth"</b>	
<b>Philippine Qualification Framework (PQF)</b>	<p>Provided technical assistance to PQF-NCC and WGs as required:</p> <ul style="list-style-type: none"> <li>• Attended the PQF ExeCom Meeting on January 26, 2022</li> <li>• Assisted in the Coordination Meeting between the DepEd and PQF-NCC Interim Technical Secretariat to discuss the deliverable of the PQF-NCC and other concerns on Feb 11, 2022 and prepared Feedback Report</li> <li>• Provided administrative and technical assistance in the TWG PQF Level 5 (Diploma) program meetings dated February 2 and March 3, 2022)</li> <li>• Provided inputs on the proposed LLL Devt Framework Bill and attended the TWG meetings on March 24 and 30, 2022.</li> </ul>
<b>TESDA Online Program</b>	<p>Total Number of Enrollees: 384,779  Total Number of Registered Users: 193,248  Total Number of OFWs and dependents who availed: 15,704</p>